**Coach Roberts AP Government Syllabus**

**Course Description:**

AP Government and Politics provides students with a true college atmosphere in content, pacing, and instruction.  It will challenge students’ ability to think and analyze material critically and give them the opportunity to earn college credit by their performance on the AP Exam.  The goal for the Pope student is not to get to college; the goal is to succeed in college.  This course helps achieve that goal.

**Class Website:**

<https://coachrobertsphs.weebly.com>

 This website will provide you with all sorts of information. You can access additional resources, topical readings, class notes, vocabulary, sample exam questions, sample FRQs, etc. Use it to your advantage.

**Classroom Environment**:

Course material is presented in various formats:

1. Lecture
2. Seminar
3. Small group discussion or application
4. Personal study time

One of the main goals of his course is to teach you how to THINK rationally and write analytically.

**Classroom Expectations:**

1. If you have any questions, comments, concerns or would like to receive extra help, just ask to set up an appointment before school or right after class. I will make as much time as possible available for study sessions, questions, and individual instruction. Parents, please use email as much as possible for any communication.
2. Please refrain from the use of cell phones, mobile devices, or other electronics during class.
	1. Learning devices, including cell phones, **may only** be used when instructed by the teacher and when they are being utilized for the learning process.
3. Read, Participate, Take Great Notes, and Complete **ALL Assignments**
	1. You are expected to be on time and prepared for class discussion. It is not acceptable for students to sleep, read, converse with others, do work for other classes or otherwise engage in disrespectful and disruptive behavior during the class.
4. Be respectful of all students, teachers and school property
5. No gum. However, food or drink is allowed in the classroom (if handled responsibly and respectfully).

**Class Participation**:

All students are expected to take an active part in class on a daily basis. Come to class prepared to think, ask questions and engage in meaningful discussion. We should think, talk, and act as democratic citizens. That means the classroom environment is a venue for discussion, negotiation of competing ideals, debate and compromise. We must gather information through listening, reading, and thinking and then critically evaluate information in order to form our own opinions.

**Materials needed**

1. Binder or Composition notebook for notetaking:
2. Notebook Paper
3. Writing Utensils (Pencil & Pen)

Please bring your binder or notebook, paper, and a writing utensil to class every day!

**Grading Procedures**:

Major Grade – Tests, projects, etc.. – 60%

Minor Grade – Quizzes, Classwork/Daily Work, Writings – 25%

Final Exam – 15%

**\*Academic Honesty Policy: Any assignment turned in should be your original work. Cheating, plagiarism, copying of homework, etc. is unacceptable. A ZERO will be given for any work which violates this policy\***

**Textbook Information**

American Government: Continuity and Change 2008 Edition ©2008 Pearson Education Inc by Karen O’Connor and Larry J. Sabato

**Remediation:**

This is a rigorous course. However, I anticipate, and look forward to, engaging discussion, a dynamic group experience and a good time.   Please keep me updated on how you are feeling about the course at any time. If you are having difficulties with the course, see me as soon as possible. I am available before school, during 1st and 4th periods or by appointment.

**Make-Up Work:**

Follow Cobb County School District policies. Talk with me to make a plan to get your work completed.

**Late Work:**

Any late work will only be accepted the NEXT day from the assignment due date. The student will receive a grade up to 75%. If you are more than one day late turning in an assignment, it will be put into the gradebook as a zero. Exceptions can be made at the teacher’s discretion.

**AP Exam:**

Based on the score earned on the College Board exam students may earn college credit. The college of choice will dictate how the College Board examination score will be credited in their program. Most colleges provide credit for a score of 3, 4, or 5.

Here are the five units to be covered in the course; with the weighting that each is given on the multiple-choice section of the AP Exam:

I. Foundation of American Democracy 15-22%

II. Interactions Among the Branches of Government 25-36%

III. Civil Liberties and Civil Rights 13-18%

IV. American Political Beliefs and Behaviors 10-15%

V. Political Participation 20-27%

**2018-19 SYLLABUS RECEIPT**

Teacher’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear Parent,

Please sign this form to verify that your son/daughter has shared this information with you. Your son/daughter is also to sign the form and return it to me tomorrow.

Sincerely,

Kyle Roberts

Parent’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_